



Special Education at Belleville Henderson

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Regulations

OVERVIEW

The Individuals with Disabilities Act, the Federal law governing special education, requires participating states to have policies and procedures to ensure that:

“A free appropriate public education is available to children with disabilities residing in the State between the ages of three and 21, inclusive, including children with disabilities who have been suspended or expelled from school”

New York State law declares that: “All individuals with disabilities with exceptional needs have a right to participate in free appropriate public education and that special education instruction and services for these persons are needed in order to ensure them of the right to an appropriate educational opportunity to meet their unique needs”

It is the commitment and obligation of Belleville Henderson Central School and its staff to ensure that students with disabilities have available to them a free appropriate public education (FAPE).

Belleville Henderson is required to have procedures in place for identifying children who have or are suspected of having a disability and needing special education and related services. The school's responsibilities for search and serve apply to the families and students attending and enrolling in the school.



Special Education Facts

2018-2025

Overview:

- **Review of Special Education students programs utilized by our students**
- **Special Education staffing**
- **Special Education identified students & district costs**
- **Rome School for the Deaf**
- **District's trends to improve cost effective programs**

Program Placements

2018-2025

- Resource Rooms- 5 students:1 teacher
- Special Class ELA/Math - 15 students:1 teacher
- BOCES Sponsored classrooms
(12:1:1, 12:1:3:1, 8:1:1 6:1:1)
- Rome School of the Deaf



Special Education Students

2018-2025

School Year	Special Education CSE Enrollment (# of students)	Special Education CPSE Enrollment (# of students)	Section 504 Disability Enrollment (# of students)
2018-2019	78	19	16
2019-2020	77	18	12
2020-2021	76	17	8
2021-2022	77	17	11
2022-2023	94	17	9
2023-2024	109	15	18
2024-2025	119	3	18

Staffing for Special Education

2018-2025

YEAR	Number of Teachers	Number of Support Staff
2017-2018	3	2
2018-2019	3	3
2019-2020	3	2
2020-2021	3	3
2021-2022	3	7
2022-2023	3	6
2023-2024	4	6
2024-2025	4	6
2025-2026	5	11

District Trends to Improve via Cost Effective Programs

2018-2025

- **Shift from BOCES service for School Psychologist to School Administrator to oversee CSE and Curriculum Development**
- **District hired retired PT School Psychologist**
- **District partnership with Children's Home of Jefferson County for Mental Health Services to Conduct Tier 3 counseling.**
- **Opening Special Education Classroom at the primary level in order to provide the least restricted environment for our students and to reduce costs on BOCES programs**
- **Additional NYS maintenance cost was generated by an out of district program that was shifted from the NYS Office of Child & Family Services to the school district's general fund.**

Every **STUDENT** *can learn,*
just not on the same day,
or in the same *way.*